A minimum of 12 credit hours of coursework from an approved program of study at either a university or community college.

- **Coursework** that is based on the CEC Specialty Set: Special Education Paraeducator Intervener for Individuals with Deafblindness (PDBI) standards and competencies. Courses can be online, face to face, or a combination of both.

- **Course syllabi** that addresses: course purpose, learning objectives, assignments, and assessment measures tied to grades.

- **Course instructor(s)** should have a minimum of a Masters degree as well as demonstrated expertise and experience working with individuals who are deaf blind.

- **Practicum experience (minimum of 2 credits)** conducted under the supervision of the course instructor and includes:
  - A minimum of 200 hours of one to one contact time with an Individual(s) who is deafblind,
  - A minimum of 3 coaching sessions documenting observations, specific guidance and feedback from a trained Intervener Coach,
  - Grades based on successful completion of all course requirements.

- **Intervener Portfolio** based on the CEC Specialty Set: Special Education Paraeducator Intervener for Individuals with Deafblindness (PDBI) standards and competencies must be completed which:
  - Demonstrates intervener knowledge and skill competency as documented through lines of evidence.
  - Meets university/college program standards prior to submission for National Intervener Credentialing review.

- **Program evaluation data** which establishes program’s effectiveness, intervener knowledge and skill acquisition, and satisfaction via course evaluations.