



# National Intervener Credentialing Program Criteria Checklist

A minimum of **12 credit hours** of coursework from an **approved program of study** at either a university or community college.

- ✓ **Coursework** that is based on the CEC Specialty Set: Special Education Paraeducator Intervener for Individuals with Deafblindness (PDBI) standards and competencies. Courses can be online, face to face, or a combination of both.
- ✓ **Course syllabi** that addresses: course purpose, learning objectives, assignments, and assessment measures tied to grades.
- ✓ **Course instructor(s)** should have a minimum of a Masters degree as well as demonstrated expertise and experience working with individuals who are deaf blind.
- ✓ **Practicum experience (minimum of 2 credits)** conducted under the supervision of the course instructor and includes:
  - A minimum of 200 hours of one to one contact time with an Individual(s) who is deafblind,
  - A minimum of 3 coaching sessions documenting observations, specific guidance and feedback from a **trained Intervener Coach**,
  - Grades based on successful completion of all course requirements.
- ✓ **Intervener Portfolio** based on the CEC Specialty Set: Special Education Paraeducator Intervener for Individuals with Deafblindness (PDBI) standards and competencies must be completed which:
  - Demonstrates intervener knowledge and skill competency as documented through lines of evidence.
  - Meets university/college program standards prior to submission for National Intervener Credentialing review.
- ✓ **Program evaluation data** which establishes program's effectiveness, intervener knowledge and skill acquisition, and satisfaction via course evaluations.